



Curriculum progression Overview: Handwriting

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	Letter Formation, Placement and Positioning	Letter Formation, Placement and Positioning	Letter Formation, Placement and Positioning	Letter Formation, Placement and Positioning	Letter Formation, Placement and Positioning	Letter Formation, Placement and Positioning
Reception	Letter Formation, Placement and Positioning	Letter Formation, Placement and Positioning	Letter Formation, Placement and Positioning	Letter Formation, Placement and Positioning	Letter Formation, Placement and Positioning	Letter Formation, Placement and Positioning
Year 1 Forming Letter Families	The Ladder Family (l, i, u, t, y and j)	Assess and Review The One-Armed Robot Family (n, m and h) Themed Handwriting Practice	The One-Armed Robot Family (k, b, p and r) Assess and Review	The Curly Caterpillar Family (c, a, d, e, s and g)	The Curly Caterpillar Family (f, q and o) Assess and Review	The Zigzag Monster Family (z, v, w and x) Assess and Review Themed Handwriting Practice
Year 2 Positioning and Pre-Cursive	The Ladder Family (l, i, u, t, y and j)	Assess and Review The One-Armed Robot Family (n, m and h) Themed Handwriting Practice	The One-Armed Robot Family (k, b, p and r) Assess and Review	The Curly Caterpillar Family (c, a, d, e, s and g)	Unit: The Curly Caterpillar Family (f, q and o) Assess and Review	The Zigzag Monster Family (z, v, w and x) Assess and Review Themed Handwriting Practice
Year 3 Joining Letters	The Ladder Family (l, i, u, t, y and j)	Assess and Review The One-Armed Robot Family (n, m and h) Handwriting Practice	The One-Armed Robot Family (k, b, p and r) Assess and Review	The Curly Caterpillar Family (c, a, d, e, s and g)	The Curly Caterpillar Family (f, q and o) Assess and Review	The Zigzag Monster Family (z, v, w and x) Assess and Review Handwriting Practice
Year 4 Joining Letters	The Ladder Family (l, i, u, t, y and j)	Assess and Review The One-Armed Robot Family (n, m and h)	The One-Armed Robot Family (k, b, p and r) Assess and Review	The Curly Caterpillar Family (c, a, d, e, s and g)	The Curly Caterpillar Family (f, q and o) Assess and Review	The Zigzag Monster Family (z, v, w and x) Assess and Review



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		Handwriting Practice				Handwriting Practice
Year 5 Fluency, Style and Speed	The Ladder Family (l, i, u, t, y and j)	Assess and Review The One-Armed Robot Family (n, m and h) Handwriting Practice	The One-Armed Robot Family (k, b, p and r) Assess and Review	The Curly Caterpillar Family (c, a, d, e, s and g)	The Curly Caterpillar Family (f, q and o) Assess and Review	The Zigzag Monster Family (z, v, w and x) Assess and Review Handwriting Practice
Year 6 Fluency, Style and Speed	The Ladder Family (l, i, u, t, y and j)	Assess and Review The One-Armed Robot Family (n, m and h) Handwriting Practice	The One-Armed Robot Family (k, b, p and r) Assess and Review	The Curly Caterpillar Family (c, a, d, e, s and g)	The Curly Caterpillar Family (f, q and o) Assess and Review	The Zigzag Monster Family (z, v, w and x) Assess and Review Handwriting Practice



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Nursery	EYFS Statutory Framework	Progression steps
Autumn Term		
Unit: Letter Formation, Placement and Positioning.		Use large-muscle movements to wave flags and streamers, paint and make marks.
		Use one-handed tools and equipment, for example, making snips in paper with scissors.
		Use a comfortable grip with good control when holding pens and pencils.
Spring Term		
Unit: Letter Formation, Placement and Positioning.		Shows a preference for a dominant hand.
		Revisit Autumn term.
		Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; write 'm' for mummy.
Summer Term		
Unit: Letter Formation, Placement and Positioning	Gross and fine motor experiences develop incrementally throughout early childhood, starting with sensory explorations and the development of a child's strength, co-ordination and positional awareness through tummy time, crawling and play movement with both objects and adults.	Revisit Autumn and Spring term. Write some letters accurately.



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Fine motor control and precision helps with hand-eye co-ordination, which is later linked to early literacy. Repeated and varied opportunities to explore and play with small world activities, puzzles, arts and crafts and the practice of using small tools, with feedback and support from adults, allow children to develop proficiency, control and confidence.

Writing involves transcription (spelling and handwriting) and composition (articulating ideas and structuring them in speech, before writing).



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Reception	EYFS Statutory Framework	Progression steps
Autumn Term		
Unit: Letter Formation, Placement and Positioning.		<p>Use large-muscle movements to wave flags and streamers, paint and make marks.</p> <p>Use one-handed tools and equipment, for example, making snips in paper with scissors.</p> <p>Use a comfortable grip with good control when holding pens and pencils.</p> <p>Shows a preference for a dominant hand.</p> <p>Use some of their print and letter knowledge in their early writing.</p> <p>For example: writing a pretend shopping list that starts at the top of the page; write 'm' for mummy.</p> <p>Write some letters accurately.</p>
Spring Term		
Unit: Letter Formation, Placement and Positioning.		<p>Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons.</p> <p>Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.</p> <p>Develop the foundations of a handwriting style which is fast, accurate and efficient.</p> <p>Form lower case and capital letters correctly.</p>
Summer Term		
Unit: Letter Formation, Placement and Positioning.	Gross and fine motor experiences develop incrementally throughout early childhood, starting with sensory explorations and the development of a child's strength, co-ordination and positional awareness through tummy time,	<p>Continue & revisit Spring and Summer term:</p> <p>Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases.</p> <p>Write recognisable letters, most of which are correctly formed.</p>



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crawling and play movement with both objects and adults.

Fine motor control and precision helps with hand-eye co-ordination, which is later linked to early literacy. Repeated and varied opportunities to explore and play with small world activities, puzzles, arts and crafts and the practice of using small tools, with feedback and support from adults, allow children to develop proficiency, control and confidence.

Writing involves transcription (spelling and handwriting) and composition (articulating ideas and structuring them in speech, before writing).



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Year 1	National Curriculum	Progression steps
Autumn Term		
<p>Unit: The Ladder Family (l, i, u, t, y and j)</p> <p>(Week 1-6)</p>	<p>Sit correctly at a table, holding a pencil comfortably and correctly.</p> <p>Begin to form lower-case letters in the correct direction, starting and finishing in the right place.</p>	<p>Introduce the letter name and the sound of the letter.</p> <p>Show the animation of how to form the lower-case letter.</p> <p>Model and then ask children to complete the relevant Activity Sheet.</p> <p>Provide further challenge with the relevant Extra Practice Activity Sheet.</p>
<p>Unit: Assess and Review (Week 7 & 8)</p> <p>The One-Armed Robot Family (n, m and h) (Week 9-11)</p> <p>Themed Handwriting Practice (Week 12)</p>	<p>Form capital letters.</p> <p>Understand which letters belong to which handwriting 'families' (ie letters that are formed in similar ways) and to practise these.</p>	<p>Ask children to identify the letters within The Ladder Family.</p> <p>Check that children can correctly trace each letter.</p> <p>Ask children to independently form three letters from The Ladder Family on normal lines.</p> <p>Introduce the letter name and the sound of the letter.</p> <p>Show the animation of how to form the lower-case letter.</p> <p>Model and then ask children to complete the relevant Activity Sheet.</p> <p>Provide further challenge with the relevant Extra Practice Activity Sheet.</p> <p>Encourage children to practise their skills and to form lower case letters correctly by using one of our seasonal or themed Pencil Control & Letter Formation Activity Booklets.</p>
Spring Term		
<p>Unit: The One-Armed Robot Family (k, b, p and r) (Week 1-4)</p>	<p>Sit correctly at a table, holding a pencil comfortably and correctly.</p>	<p>Introduce the letter name and the sound of the letter.</p> <p>Show the animation of how to form the lower-case letter.</p> <p>Model and then ask children to complete the relevant Activity Sheet.</p>



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Assess and Review (Week 5-6)	Begin to form lower-case letters in the correct direction, starting and finishing in the right place. Form capital letters. Understand which letters belong to which handwriting 'families' (ie letters that are formed in similar ways) and to practise these.	Provide further challenge with the relevant Extra Practice Activity Sheet. Ask children to identify the letters within The One-Armed Robot Family. Check that children can correctly trace each letter. Ask children to independently form three letters from The One-Armed Robot Family on normal lines.
Unit: The Curly Caterpillar Family (c, a, d, e, s and g) (Week 7-12)		Introduce the letter name and the sound of the letter. Show the animation of how to form the lower-case letter. Model and then ask children to complete the relevant Activity Sheet. Provide further challenge with the relevant Extra Practice Activity Sheet.
Summer Term		
Unit: The Curly Caterpillar Family (f, q and o) (Week 1-3) Assess and Review (Week 4-5)	Sit correctly at a table, holding a pencil comfortably and correctly. Begin to form lower-case letters in the correct direction, starting and finishing in the right place. Form capital letters. Understand which letters belong to which handwriting 'families' (ie letters that are formed in similar ways) and to practise these.	Introduce the letter name and the sound of the letter. Show the animation of how to form the lower-case letter. Model and then ask children to complete the relevant Activity Sheet. Provide further challenge with the relevant Extra Practice Activity Sheet. Ask children to identify the letters within The Curly Caterpillar Family. Check that children can correctly trace each letter. Ask children to independently form three letters from The Curly Caterpillar Family on normal lines.
Unit: The Zigzag Monster Family (z, v, w and x) (Week 6-9) Assess and Review (Week 10-11) Themed Handwriting Practice (Week 12)		Introduce the letter name and the sound of the letter. Show the animation of how to form the lower-case letter. Model and then ask children to complete the relevant Activity Sheet. Provide further challenge with the relevant Extra Practice Activity Sheet. Ask children to identify the letters within The Zigzag Monster Family. Check that children can correctly trace each letter. Ask children to independently form three letters from Zigzag Monster Family on normal lines.



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Encourage children to practise their skills and to form lower case letters correctly by using one of our seasonal or themed Pencil Control & Letter Formation Activity Booklets.



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Year 2	National Curriculum	Progression steps
Autumn Term		
Unit: The Ladder Family (l, i, u, t, y and j) (Week 1-6)	Form lower-case letters of the correct size relative to one another. Start using some of the diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to one another, are best left unjoined.	Introduce the letter name and the sound of the letter. Show the animation of how to form the lower case letter. Model and then ask children to complete the relevant Activity Sheet. Provide further challenge with the relevant Extra Practice Activity Sheet.
Unit: Assess and Review (Week 7-8) The One-Armed Robot Family (n, m and h) (Week 9-11) Themed Handwriting Practice (Week 12)	Write capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters. Use spacing between words that reflects the size of the letters.	Check that children can correctly trace each letter within The Ladder Family. Ask children to independently form six letters from The Ladder Family on normal lines. Ask children to copy a range of nonsense words onto handwriting lines. Ask children to copy three words onto handwriting lines using their neatest joined style. Challenge children to copy a longer word onto handwriting lines using their neatest joined style. Introduce the letter name and the sound of the letter. Show the animation of how to form the lower case letter. Model and then ask children to complete the relevant Activity Sheet. Provide further challenge with the relevant Extra Practice Activity Sheet. Encourage children to practise their skills and to form lower case letters correctly by using one of our seasonal or themed Pencil Control & Letter Formation Activity Booklets.
Spring Term		
Unit: The One-Armed Robot Family (k, b, p and r)	Form lower-case letters of the correct size relative to one another.	Introduce the letter name and the sound of the letter. Show the animation of how to form the lower-case letter.



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<p>(Week 1-4) Assess and Review (Week 5-6)</p>	<p>Start using some of the diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to one another, are best left unjoined.</p> <p>Write capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters.</p> <p>Use spacing between words that reflects the size of the letters.</p>	<p>Model and then ask children to complete the relevant Activity Sheet.</p> <p>Provide further challenge with the relevant Extra Practice Activity Sheet.</p> <p>Check that children can correctly trace each letter within The One-Armed Robot Family.</p> <p>Ask children to independently form six letters from The One-Armed Robot Family on normal lines.</p> <p>Ask children to copy a range of nonsense words onto handwriting lines.</p> <p>Ask children to copy three words onto handwriting lines using their neatest joined style.</p> <p>Challenge children to copy a longer word onto handwriting lines using their neatest joined style.</p>
<p>Unit: The Curly Caterpillar Family (c, a, d, e, s and g) (Week 7-12)</p>		<p>Introduce the letter name and the sound of the letter.</p> <p>Show the animation of how to form the lower-case letter.</p> <p>Model and then ask children to complete the relevant Activity Sheet.</p> <p>Provide further challenge with the relevant Extra Practice Activity Sheet</p>
Summer Term		
<p>Unit: The Curly Caterpillar Family (f, q and o) (Week 1-3) Assess and Review (Week 4-6)</p>	<p>Form lower-case letters of the correct size relative to one another.</p> <p>Start using some of the diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to one another, are best left unjoined.</p> <p>Write capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters.</p>	<p>Introduce the letter name and the sound of the letter.</p> <p>Show the animation of how to form the lower-case letter.</p> <p>Model and then ask children to complete the relevant Activity Sheet.</p> <p>Provide further challenge with the relevant Extra Practice Activity Sheet.</p> <p>Check that children can correctly trace each letter within The Curly Caterpillar Family.</p> <p>Ask children to independently form three letters from The Curly Caterpillar Family on normal lines.</p> <p>Ask children to copy a range of nonsense words onto handwriting lines.</p> <p>Ask children to copy three words onto handwriting lines using their neatest joined style.</p> <p>Challenge children to copy a longer word onto handwriting lines using their neatest joined style.</p>



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Unit: The Zigzag
Monster Family (z, v,
w and x) (Week 6-9)

Assess and Review
(Week 10-11)

Themed
Handwriting Practice
(Week 12)

Use spacing between words that
reflects the size of the letters.

Introduce the letter name and the sound of the letter.

Show the animation of how to form the lower-case letter.

Model and then ask children to complete the relevant Activity Sheet.

Provide further challenge with the relevant Extra Practice Activity Sheet.

Check that children can correctly trace each letter within The Zigzag Monster Family.

Ask children to independently form six letters from The Zigzag Monster Family on normal lines.

Ask children to copy a range of nonsense words onto handwriting lines.

Ask children to copy three words onto handwriting lines using their neatest joined style.

Challenge children to copy a longer word onto handwriting lines using their neatest joined style.

Encourage children to practise their skills and to form lower case letters correctly by using one of our seasonal or themed Pencil Control & Letter Formation Activity Booklets.



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Year 3	National Curriculum	Progression steps
Autumn Term		
<p>Unit: The Ladder Family (l, i, u, t, y and j) (Week 1-6)</p>	<p>Use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined.</p> <p>Increase the legibility, consistency and quality of their handwriting, [for example, by ensuring that the downstrokes of letters are parallel and equidistant, and that lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch]</p>	<p>Introduce the letter name and the sound of the letter.</p> <p>Show the animation of how to form the lower-case letter.</p> <p>Model and then ask children to complete the relevant Activity Sheet.</p> <p>Provide further challenge with the relevant Extra Practice Activity Sheet.</p> <p>Check that children can correctly form each letter within The Ladder Family.</p>
<p>Unit: Assess and Review (Week 7-8)</p> <p>The One-Armed Robot Family (n, m and h) (Week 9-11)</p> <p>Handwriting Practice (Week 12)</p>		<p>Ask children to independently form six letters from The Ladder Family on handwriting lines to complete the words.</p> <p>Ask children to write nonsense words (including capital letters) onto handwriting lines using their neatest joined style.</p> <p>Challenge children to copy longer words onto handwriting lines using their neatest joined style.</p> <p>Introduce the letter name and the sound of the letter.</p> <p>Show the animation of how to form the lower-case letter.</p> <p>Model and then ask children to complete the relevant Activity Sheet.</p> <p>Provide further challenge with the relevant Extra Practice Activity Sheet.</p> <p>Encourage children to practise their skills and to form and join lower case letters correctly by using one of our activity booklets.</p>
Spring Term		
<p>Unit: The One-Armed Robot Family (k, b, p and r) (Week 1-4)</p>	<p>Use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined.</p>	<p>Introduce the letter name and the sound of the letter.</p> <p>Show the animation of how to form the lower-case letter.</p> <p>Model and then ask children to complete the relevant Activity Sheet.</p>



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<p>Assess and Review (Week 5-6)</p>	<p>Increase the legibility, consistency and quality of their handwriting, [for example, by ensuring that the downstrokes of letters are parallel and equidistant, and that lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch]</p>	<p>Provide further challenge with the relevant Extra Practice Activity Sheet.</p> <p>Check that children can correctly form each letter within The One-Armed Robot Family.</p> <p>Ask children to independently form six letters from The One-Armed Robot Family on handwriting lines to complete the words.</p> <p>Ask children to copy nonsense words (including capital letters) onto handwriting lines using their neatest joined style.</p> <p>Challenge children to copy longer words onto handwriting lines using their neatest joined style.</p>
<p>Unit: The Curly Caterpillar Family (c, a, d, e, s and g) (Week 7-12)</p>		<p>Introduce the letter name and the sound of the letter.</p> <p>Show the animation of how to form the lower-case letter.</p> <p>Model and then ask children to complete the relevant Activity Sheet.</p> <p>Provide further challenge with the relevant Extra Practice Activity Sheet.</p>
Summer Term		
<p>Unit: The Curly Caterpillar Family (f, q and o) (Week 1-3)</p> <p>Assess and Review (Week 4-5)</p>	<p>Use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined.</p> <p>Increase the legibility, consistency and quality of their handwriting, [for example, by ensuring that the downstrokes of letters are parallel and equidistant, and that lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch]</p>	<p>Introduce the letter name and the sound of the letter.</p> <p>Show the animation of how to form the lower-case letter.</p> <p>Model and then ask children to complete the relevant Activity Sheet.</p> <p>Provide further challenge with the relevant Extra Practice Activity Sheet.</p> <p>Check that children can correctly form each letter within The Curly Caterpillar Family.</p> <p>Ask children to independently form six letters from The Curly Caterpillar Family on handwriting lines to complete the words.</p> <p>Ask children to copy nonsense words (including capital letters) onto handwriting lines using their neatest joined style.</p> <p>Challenge children to copy longer words onto handwriting lines using their neatest joined style.</p>



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Unit: The Zigzag
Monster Family (z, v,
w and x) (Week 6-9)

Assess and Review
(Week 10-11)

Handwriting
Practice (Week 12)

Introduce the letter name and the sound of the letter.

Show the animation of how to form the lower-case letter.

Model and then ask children to complete the relevant Activity Sheet.

Provide further challenge with the relevant Extra Practice Activity Sheet.

Check that children can correctly form each letter within The Zigzag Monster Family.

Ask children to independently form six letters from The Zigzag Monster Family on handwriting lines to complete the words.

Ask children to copy nonsense words (including capital letters) onto handwriting lines using their neatest joined style.

Challenge children to copy longer words onto handwriting lines using their neatest joined style.

Encourage children to practise their skills and to form and join lower case letters correctly by using one of our activity booklets.



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Year 4	National Curriculum	Progression steps
Autumn Term		
<p>Unit: The Ladder Family (l, i, u, t, y and j) (Week 1-6)</p>	<p>Use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined.</p> <p>Increase the legibility, consistency and quality of their handwriting, [for example, by ensuring that the downstrokes of letters are parallel and equidistant, and that lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch]</p>	<p>Introduce the letter name and the sound of the letter.</p> <p>Show the animation of how to form the lower-case letter.</p> <p>Model and then ask children to complete the relevant Activity Sheet.</p> <p>Provide further challenge with the relevant Extra Practice Activity Sheet.</p> <p>Check that children can correctly form each letter within The Ladder Family.</p>
<p>Unit: Assess and Review (Week 7-8)</p> <p>The One-Armed Robot Family (n, m and h) (Week 9-11)</p> <p>Handwriting Practice (Week 12)</p>		<p>Ask children to independently form six letters from The Ladder Family on handwriting lines to complete the words.</p> <p>Ask children to write nonsense words (including capital letters) onto handwriting lines using their neatest joined style.</p> <p>Challenge children to copy longer words onto handwriting lines using their neatest joined style.</p> <p>Introduce the letter name and the sound of the letter.</p> <p>Show the animation of how to form the lower-case letter.</p> <p>Model and then ask children to complete the relevant Activity Sheet.</p> <p>Provide further challenge with the relevant Extra Practice Activity Sheet.</p>



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		Encourage children to practise their skills and to form and join lower case letters correctly by using one of our activity booklets.
Spring Term		
Unit: The One-Armed Robot Family (k, b, p and r) (Week 1-4) Assess and Review (Week 5-6)	Use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined. Increase the legibility, consistency and quality of their handwriting, [for example, by ensuring that the downstrokes of letters are parallel and equidistant, and that lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch]	Introduce the letter name and the sound of the letter. Show the animation of how to form the lower-case letter. Model and then ask children to complete the relevant Activity Sheet. Provide further challenge with the relevant Extra Practice Activity Sheet. Check that children can correctly form each letter within The OneArmed Robot Family. Ask children to independently form six letters from The One-Armed Robot Family on handwriting lines to complete the words. Ask children to copy nonsense words (including capital letters) onto handwriting lines using their neatest joined style. Challenge children to copy longer words onto handwriting lines using their neatest joined style.
Unit: The Curly Caterpillar Family (c, a, d, e, s and g) (Week 7-12)		Introduce the letter name and the sound of the letter. Show the animation of how to form the lower-case letter. Model and then ask children to complete the relevant Activity Sheet. Provide further challenge with the relevant Extra Practice Activity Sheet.
Summer Term		
Unit: The Curly Caterpillar Family (f, q and o) (Week 1-3)	Use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined.	Introduce the letter name and the sound of the letter. Show the animation of how to form the lower-case letter. Model and then ask children to complete the relevant Activity Sheet. Provide further challenge with the relevant Extra Practice Activity Sheet.



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<p>Assess and Review (Week 4-5)</p>	<p>Increase the legibility, consistency and quality of their handwriting, [for example, by ensuring that the downstrokes of letters are parallel and equidistant, and that lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch]</p>	<p>Check that children can correctly form each letter within The Curly Caterpillar Family.</p> <p>Ask children to independently form six letters from The Curly Caterpillar Family on handwriting lines to complete the words.</p> <p>Ask children to copy nonsense words (including capital letters) onto handwriting lines using their neatest joined style.</p> <p>Challenge children to copy longer words onto handwriting lines using their neatest joined style.</p>
<p>Unit: The Zigzag Monster Family (z, v, w and x) (Week 6-9)</p> <p>Assess and Review (Week 10-11)</p> <p>Handwriting Practice (Week 12)</p>		<p>Introduce the letter name and the sound of the letter.</p> <p>Show the animation of how to form the lower-case letter.</p> <p>Model and then ask children to complete the relevant Activity Sheet.</p> <p>Provide further challenge with the relevant Extra Practice Activity Sheet.</p> <p>Check that children can correctly form each letter within The Zigzag Monster Family.</p> <p>Ask children to independently form six letters from The Zigzag Monster Family on handwriting lines to complete the words.</p> <p>Ask children to copy nonsense words (including capital letters) onto handwriting lines using their neatest joined style.</p> <p>Challenge children to copy longer words onto handwriting lines using their neatest joined style.</p> <p>Encourage children to practise their skills and to form and join lower case letters correctly by using one of our activity booklets.</p>



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Year 5	National Curriculum	Progression steps
Autumn Term		
<p>Unit: The Ladder Family (l, i, u, t, y and j) (Week 1-6)</p>	<p>Write legibly, fluently and with increasing speed by: Choosing which shape of a letter to use when given choices and deciding whether or not to join specific letters Choosing the writing implement that is best suited for a task</p>	<p>Introduce the letter name and the sound of the letter. Show the animation of how to form the lower-case letter. Model and then ask children to complete the relevant Activity Sheet. Provide further challenge with the relevant Extra Practice Activity Sheet.</p>
<p>Unit: Assess and Review (Week 7-8) The One-Armed Robot Family (n, m and h) (Week 9-11) Handwriting Practice (Week 12)</p>		<p>Check that children can independently and correctly form each letter within The Ladder Family. Ask children to independently form a range of letters from The Ladder Family on handwriting lines to complete the words. Challenge children to copy progressively longer words onto handwriting lines using their neatest joined style. Introduce the letter name and the sound of the letter. Show the animation of how to form the lower-case letter. Model and then ask children to complete the relevant Activity Sheet. Provide further challenge with the relevant Extra Practice Activity Sheet. Encourage children to practise their fluency, style and speed by using one of our activity booklets.</p>
Spring Term		
<p>Unit: The One-Armed Robot Family (k, b, p and r) (Week 1-4)</p>	<p>Write legibly, fluently and with increasing speed by: Choosing which shape of a letter to use when given choices and deciding whether or not to join specific letters</p>	<p>Introduce the letter name and the sound of the letter. Show the animation of how to form the lower case letter. Model and then ask children to complete the relevant Activity Sheet. Provide further challenge with the relevant Extra Practice Activity Sheet.</p>



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<p>Assess and Review (Week 5-6)</p>	<p>Choosing the writing implement that is best suited for a task</p>	<p>Check that children can independently and correctly form each letter within The One-Armed Robot Family.</p> <p>Ask children to independently form a range of letters from The One-Armed Robot Family on handwriting lines to complete the words.</p> <p>Challenge children to copy progressively longer words onto handwriting lines using their neatest joined style.</p>
<p>Unit: The Curly Caterpillar Family (c, a, d, e, s and g) (Week 7-12)</p>		<p>Introduce the letter name and the sound of the letter.</p> <p>Show the animation of how to form the lower case letter.</p> <p>Model and then ask children to complete the relevant Activity Sheet.</p> <p>Provide further challenge with the relevant Extra Practice Activity Sheet.</p>
Summer Term		
<p>Unit: The Curly Caterpillar Family (f, q and o) (Week 1-4) Assess and Review (Week 5-6)</p>	<p>Write legibly, fluently and with increasing speed by:</p> <p>Choosing which shape of a letter to use when given choices and deciding whether or not to join specific letters</p> <p>Choosing the writing implement that is best suited for a task</p>	<p>Introduce the letter name and the sound of the letter.</p> <p>Show the animation of how to form the lower-case letter.</p> <p>Model and then ask children to complete the relevant Activity Sheet.</p> <p>Provide further challenge with the relevant Extra Practice Activity Sheet.</p> <p>Check that children can independently and correctly form each letter within The Curly Caterpillar Family.</p> <p>Ask children to independently form a range of letters from The Curly Caterpillar Family on handwriting lines to complete the words.</p> <p>Challenge children to copy progressively longer words onto handwriting lines using their neatest joined style.</p>
<p>Unit: The Zigzag Monster Family (z, v, w and x) (Week 7-9)</p>		<p>Introduce the letter name and the sound of the letter.</p> <p>Show the animation of how to form the lower case letter.</p> <p>Model and then ask children to complete the relevant Activity Sheet.</p> <p>Provide further challenge with the relevant Extra Practice Activity Sheet.</p>



Curriculum progression Overview: Handwriting

Assess and
Review (Week
10-11)

Handwriting
Practice (Week
12)

Check that children can independently and correctly form each letter within The Zigzag Monster Family.

Ask children to independently form a range of letters from The Zigzag Monster Family on handwriting lines to complete the words.

Challenge children to copy progressively longer words onto handwriting lines using their neatest joined style.

Encourage children to practise their fluency, style and speed by using one of our activity booklets.



Curriculum progression Overview: Handwriting

Year 6	National Curriculum	Progression steps
Autumn Term		
<p>Unit: The Ladder Family (l, i, u, t, y and j) (Week 1-6)</p>	<p>Write legibly, fluently and with increasing speed by:</p> <p>Choosing which shape of a letter to use when given choices and deciding whether or not to join specific letters</p> <p>Choosing the writing implement that is best suited for a task</p>	<p>Introduce the letter name and the sound of the letter.</p> <p>Show the animation of how to form the lower-case letter.</p> <p>Model and then ask children to complete the relevant Activity Sheet.</p> <p>Provide further challenge with the relevant Extra Practice Activity Sheet.</p>
<p>Unit: Assess and Review (Week 7-8)</p> <p>The One-Armed Robot Family (n, m and h) (Week 9-11)</p> <p>Handwriting Practice (Week 12)</p>		<p>Check that children can independently and correctly form each letter within The Ladder Family.</p> <p>Ask children to independently form a range of letters from The Ladder Family on handwriting lines to complete the words.</p> <p>Challenge children to copy progressively longer words onto handwriting lines using their neatest joined style.</p> <p>Introduce the letter name and the sound of the letter.</p> <p>Show the animation of how to form the lower-case letter.</p> <p>Model and then ask children to complete the relevant Activity Sheet.</p> <p>Provide further challenge with the relevant Extra Practice Activity Sheet.</p> <p>Encourage children to practise their fluency, style and speed by using one of our activity booklets.</p>
Spring Term		
<p>Unit: The One-Armed Robot Family (k, b, p and r) (Week 1-4)</p>	<p>Write legibly, fluently and with increasing speed by:</p> <p>Choosing which shape of a letter to use when given choices and deciding whether or not to join specific letters</p>	<p>Introduce the letter name and the sound of the letter.</p> <p>Show the animation of how to form the lower case letter.</p> <p>Model and then ask children to complete the relevant Activity Sheet.</p> <p>Provide further challenge with the relevant Extra Practice Activity Sheet.</p>



Curriculum progression Overview: Handwriting

<p>Assess and Review (Week 5-6)</p>	<p>Choosing the writing implement that is best suited for a task</p>	<p>Check that children can independently and correctly form each letter within The One-Armed Robot Family.</p> <p>Ask children to independently form a range of letters from The One-Armed Robot Family on handwriting lines to complete the words.</p> <p>Challenge children to copy progressively longer words onto handwriting lines using their neatest joined style.</p>
<p>Unit: The Curly Caterpillar Family (c, a, d, e, s and g) (Week 7-12)</p>		<p>Introduce the letter name and the sound of the letter.</p> <p>Show the animation of how to form the lower case letter.</p> <p>Model and then ask children to complete the relevant Activity Sheet.</p> <p>Provide further challenge with the relevant Extra Practice Activity Sheet.</p>
Summer Term		
<p>Unit: The Curly Caterpillar Family (f, q and o) (Week 1-4) Assess and Review (Week 5-6)</p>	<p>Write legibly, fluently and with increasing speed by:</p> <p>Choosing which shape of a letter to use when given choices and deciding whether or not to join specific letters</p> <p>Choosing the writing implement that is best suited for a task</p>	<p>Introduce the letter name and the sound of the letter.</p> <p>Show the animation of how to form the lower-case letter.</p> <p>Model and then ask children to complete the relevant Activity Sheet.</p> <p>Provide further challenge with the relevant Extra Practice Activity Sheet.</p> <p>Check that children can independently and correctly form each letter within The Curly Caterpillar Family.</p> <p>Ask children to independently form a range of letters from The Curly Caterpillar Family on handwriting lines to complete the words.</p> <p>Challenge children to copy progressively longer words onto handwriting lines using their neatest joined style.</p>
<p>Unit: The Zigzag Monster Family (z, v, w and x) (Week 7-9)</p>		<p>Introduce the letter name and the sound of the letter.</p> <p>Show the animation of how to form the lower case letter.</p> <p>Model and then ask children to complete the relevant Activity Sheet.</p> <p>Provide further challenge with the relevant Extra Practice Activity Sheet.</p> <p>Check that children can independently and correctly form each letter within The Zigzag Monster Family.</p>



Curriculum progression Overview: Handwriting

Assess and
Review (Week
10-11)

Handwriting
Practice (Week
12)

Ask children to independently form a range of letters from The Zigzag Monster Family on handwriting lines to complete the words.

Challenge children to copy progressively longer words onto handwriting lines using their neatest joined style.

Encourage children to practise their fluency, style and speed by using one of our activity booklets.