



Curriculum Map: Religious Education

AUTUMN A	Nursery	EYFS		YEAR 1	YEAR 2	YEAR 3		YEAR 4	YEAR 5	YEAR 6
Questful RE Unit	God the Maker	I am special.	Harvest: Saying thank you to God at Harvest time.	1.1: Harvest	2.1 : The Bible	3.1 : Called by God	3.6: Harvest	4.1 : God, David and the Psalms	5.1 : How and why do Christians read the Bible?	6.1 : Life as a Journey and pilgrimage.
Link to Understanding Christianity	No direct link	No direct link.	UC F1 Why is the word 'God' so important to Christians?	No direct link.	No direct link.	UC 2A:2 What is it like to follow God?	No direct link.	No direct link.	No direct link.	No direct link.
Curriculum aims of the unit:	To nurture and deepen children's natural sense of wonder and thanks for God's beautiful world.	Give pupils an understanding that they are unique and special. To know they are loved, valued and made by God.	To give pupils an understanding of why we say thank you to God at harvest time and talk about him being creator.	Raise awareness that we harvest food all around the world and that we usually have plenty but others do not. To discuss what our response as Christians should be to the need of others.	Widen understanding of the Bible, its contents, presentation and importance to Christians. Begin to develop understanding of holy books from faiths other than Christianity and their significance in the lives of believers.	To give children an opportunity to consider what it means to be called by God and the responses people have made to that call.	Explore further the meaning and purpose of Harvest Festival celebrations building on knowledge from KS1.	To explore the Story of David and his strengths and qualities. To read the Psalms and use them to discover more about the nature of God.	To deepen children's understanding of the importance and impact of the contents of the Bible.	To give children an opportunity to think about the idea that that life is a journey and what it means to make that journey as a Christian. To enable pupils to begin to understand the concept of undertaking a religious pilgrimage.
Non-Christian faith link				Jewish festival of Sukkot.	Do people of other faiths have holy books?		Revisit the Jewish festival of Sukkot.		How important are holy books in other faiths?	Pilgrimages.



Middleforth Church of England Primary School
Curriculum Map: Religious Education

AUTUMN B	Nursery	EYFS	YEAR 1		YEAR 2	YEAR 3	YEAR 4	YEAR 5		YEAR 6	
Questful RE Unit	Getting ready for Baby Jesus	Christmas: How do we celebrate Jesus birthday?	1.2: God and creation.	1.3: Christmas. Why do we give and receive gifts?	2.7: Christmas: The journey to Bethlehem.	2.2 Christmas. Why was the birth of Jesus such good news?	3.2: Christmas: God with us.	4.2 Christmas. Exploring the symbolism of light.	5.2 Christmas. The Gospels of Matthew and Luke.	5.7 Christmas around the world.	6.2 How do Christians prepare for Christmas?
Link to Understanding Christianity	No direct link.	Unit F2: Why do Christians perform nativity plays at Christmas?	UC 1.2 Who made the world?	UC 1.3 Why does Christmas matter to Christians?	No direct link.	UC 1.3 Why does Christmas matter to Christians?	No direct link.	No direct link.	UC 2B.4 Was Jesus the Messiah?	No direct link.	UC 2B.4 Was Jesus the Messiah?
Curriculum aims of the unit:	Children are given an opportunity to prepare for the arrival of Baby Jesus, the Light of the World, who will shine in the darkness, like the Christmas lights that shine around us at this time of year.	Explore the nativity story in a variety of ways and ensure pupils know that Christmas is the celebration of Jesus' birth.	Give children the opportunity to develop their perceptions and understanding of God. Provide an opportunity for reflection on feelings of awe, wonder, delight and mystery in relation to the natural world.	Deepen the children's understanding of the true meaning of Christmas through emphasising that Jesus was a gift from God. Discuss the thoughts and feelings associated with giving and receiving gifts.	Explore the Christmas story through the journey to Bethlehem made by Mary and Joseph and those who travelled to visit the Christ child.	Look at the story of Christmas from the perspective that it was good news then and now.	Give children the opportunity to reflect upon Christmas as a celebration of God's presence with us 2000 years ago and now.	Give pupils an understanding of the Christian belief that Jesus is the, 'Light of the World'. Explore the multi-faceted metaphor of bringing light into people's lives.	Give children a Biblical perspective on the nativity story. Challenge their ideas and deepen their understanding of the true meaning of Christmas give children a Biblical perspective on the nativity story. Challenge their ideas and deepen their understanding of the true meaning of Christmas.	Develop children's perceptions of Christmas beyond their experiences in Britain. Increase their understanding of Christianity as a world faith.	Delve deeper into the themes of the season of Advent. Introduce pupils to the Christian belief that Jesus will return (the second coming).
Non-Christian faith link	Diwali	Diwali and Hanukkah.						Hanukkah: The Jewish festival of light.			



Curriculum Map: Religious Education

SPRING A	Nursery	EYFS	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6	
Questful RE Unit	Jesus, Light of the world.	Listening to the stories Jesus heard.	1.4: Jesus was special	2.3: Jesus, friend to everyone.	3.3: Jesus the man who changed lives.	4.3: Jesus the Son of God.	5.3: Jesus the Teacher.	6.3 Why do Christians celebrate the Eucharist?	6.3A Why is the Exodus such a significant event in Jewish and Christian history?
Link to Understanding Christianity	No direct link.	No direct link.	No direct link.	UC 1.4 What is the good news Jesus brings?	UC 2A.4 What kind of world did Jesus want?	No direct link.	UC 2B.5 What would Jesus do? UC 2B.8 What kind of King is Jesus?	No direct link.	No direct link.
Curriculum aims of the unit:	Children are invited to join the Magi in reflecting on the gifts they'd like to bring to Baby Jesus now that all the excitement of the presenting/receiving is generally over.	Introduce pupils to stories of the Old Testament and understand that Jesus would have heard these stories as he was growing up.	Enjoy exploring these Bible stories that reveal Jesus' power and divine nature. Talk about how and why Jesus was special	Enjoy these stories of Jesus' Miracles and to increase the children's awareness that Jesus was an extraordinary person who welcomed everyone as a friend.	Deepen children's insight into the impact Jesus had / has on people's lives.	Deepen the children's understanding of Jesus, who he was, his teaching and behaviour. Use the events covered in the stories in this unit to illustrate and emphasise that Jesus is the Son of God; that he was born both God and man.	Emphasise Jesus' skills as a great teacher. Consider carefully the messages of the parables and how they impact on the lives of practising Christians.	Identify the links between the Passover meal, Last Supper and Eucharist. Develop pupils' understanding of the Eucharist and the symbolism connected with it. Develop pupils' understanding of the importance of the Eucharist and why it is celebrated.	Give pupils a greater understanding of the significance of the Exodus and Passover. Introduce pupils to the links between Christianity and Judaism.
Non-Christian faith link						Jewish festival of Shabbat.			Jewish festival of Passover.



Curriculum Map: Religious Education

SPRING B	Nursery	EYFS		YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6	
Questful RE Unit	The journey to the cross	Stories Jesus told. Why did Jesus tell stories?	Easter.	1.5 Easter celebrating new life and new beginnings.	2.4 Easter: How do Symbols help us to understand the story?	3.4 Exploring the sadness and joy of Easter.	4.4 Exploring Easter as a story of betrayal and trust.	5.4 Why do Christians believe that Easter is a celebration of Victory?	6.4: Who was Jesus? Who is Jesus?	S8 Why is Lent a special season in the church calendar?
Link to Understanding Christianity	No direct link	No direct link.	F3 Why do Christians put a cross in an Easter garden.	UC 1.5 Why does Easter matter to Christians?	UC 1.5 Why does Easter matter to Christians?	UC 2A.5 Why do Christians call the day Jesus died Good Friday?	UC 2A.5 Why do Christians call the day Jesus died Good Friday?	UC 2B.6 What did Jesus do to save human beings?	UC 2B.4 Was Jesus the Messiah?	No direct link.
Curriculum aims of the unit:	Explore various Bible stories reflecting the last week of Jesus' life. Opportunities to explore the stories in meaningful ways, such as waving palm branches and foot washing.	Explore the stories that Jesus told and know that he told them to teach us about God.	Explore the events of Easter through a variety of multi-sensory experiences ensuring that pupils know it is a celebration of Jesus' death and resurrection.	Give children an opportunity to reflect upon the miracles of nature and new life during springtime. For pupils to hear and be able to retell the Easter Story. To make links between the transformation of plants and animals and the Easter story in order to develop an understanding of the resurrection.	Give children an understanding that symbols are pictures or objects with a deeper meaning and a story to tell. Extend pupils knowledge of the details of the Easter story. Develop pupil's understanding of the importance of Easter and the concept of salvation.	Explore the Easter story from the angle of the feelings evoked by the different events throughout Holy Week. Discover how the services held in churches during Holy week reflect the sadness and joy. Develop further the pupils' understanding of the concept of salvation.	Give children the opportunity to reflect upon the importance of power and the effect of betrayal, trust and forgiveness. Deepen pupil's understanding of the concept of salvation. Focus on the significance of the incidents of betrayal and trust in the Easter story.	Explore the Easter story from the perspective of it being the story of Christ's triumph and victory over death.	Allow children the opportunity to stand back and consider 'Who was Jesus?' and 'Who is Jesus?' from their own point of view and the views of others in the past and today.	Explore a season in the church calendar that of ten goes unnoticed or is simply thought of as the time to 'give up' things. Look at how the church and Christian people mark Lent across denominations.
Non-Christian faith link							What do other faiths say about forgiveness?			Make links between Lent and times of fasting in other world religions.



Curriculum Map: Religious Education

SUMMER A	Nursery	EYFS		YEAR 1	YEAR 2	YEAR 3		YEAR 4	YEAR 5		YEAR 6	
Questful RE Unit	Let your Kingdom Come!	Friendship – What makes a good friend?	Special places: What makes a place special / holy?	1.7 : Why is baptism special?	2.6 : What happened at Ascension and Pentecost?	3.5 : Which rules should we follow:	S4: Why do Christians sing in worship?	4.5 : Are all churches the same?	5.9 Pentecost, what happened next?	5.5 : Exploring the lives of significant women in the Old Testament.	6.5: Ascension and Pentecost.	6.6 Ideas about God.
Link to Understanding Christianity	No direct link.	No direct link.	No direct link.	No direct link.	No direct link.	UC 2B.3 How can following God bring freedom and justice?	No direct link.	No direct link.	UC 2A.6 When Jesus left what was the impact at Pentecost?	No direct link.	UC 2A.6 When Jesus left what was the impact of Pentecost?	UC 2B.1 What does it mean if God is holy and loving?
Curriculum aims of the unit:	<p>Children take part in telling some of Jesus's colourful parables about God's Kingdom.</p> <p>Opportunities to make connections with the Lord's Prayer.</p> <p>Opportunity to explore the BIG question: "But what's God's Kingdom like?"</p>	Explore the meaning of friendship, how we make friends and why friends are important. Know about Jesus making friends, how he made friends and who he chose.	Begin to develop pupils understanding of a place being considered as a special/holy place where believers go to worship.	<p>Deepen children's understanding of what it means to belong through exploring the celebration of baptism and the ways in which people of faith welcome babies.</p> <p>An opportunity to begin to explore the concept of God as three in one.</p> <p>Emphasise the importance of these events in the life of Jesus and the Church then and now.</p>	<p>Begin to develop the children's knowledge and understanding of these two very significant events.</p> <p>An opportunity to begin to explore the concept of God as three in one.</p> <p>Emphasise the importance of these events in the life of Jesus and the Church then and now.</p>	<p>Give pupils an opportunity to consider the value and purpose of rules.</p> <p>Examine Christian rules for living and the source of these rules.</p> <p>Encourage pupils to reflect upon their own lifestyle and the influences upon it.</p> <p>Consider the rules followed by other faiths and the ways in which the rules influence behaviour and decisions.</p>	<p>Introduce pupils to and give them experience of the wide variety of Christian music.</p> <p>Explore the belief that music and singing are an expression of worship.</p>	<p>Understanding of the church in its widest sense.</p> <p>To know that Christianity is a multi-cultural worldwide faith.</p> <p>To see the similarities and differences between denominations and further their understanding of symbolism.</p> <p>To further develop understanding of places of worship from faiths other than Christianity.</p>	<p>Provide children with an opportunity to gain greater understanding of the lives and resilience of the early Christians.</p> <p>To realise the significance of the life of St Paul and the concept of mission.</p> <p>To learn basic facts about how Christianity came to Britain.</p>	<p>Widen the children's knowledge and understanding of the role and significance of women in the Bible and Gods big story.</p> <p>To reflect upon the actions of these women and consider what we can learn from their Stories.</p>	Delve deeper into the meaning and impact of these events.	Further the children's understanding of the nature of God, His characteristics and His relationship with people.
Non-Christian faith link			Special Holy Places.	How do people of other faiths welcome new babies?		Does everybody follow the same rules?		Are all places of worship the same? Do people worship God in the same way?		Jewish festival of Purim.		What names do faiths other than Christianity give to God?



Middleforth Church of England Primary School
Curriculum Map: Religious Education

SUMMER B	Nursery	EYFS		YEAR 1		YEAR 2	YEAR 3	YEAR 4	YEAR 5		YEAR 6	
Questful RE Unit	God's Best Friend, Moses.)	Prayer. What is Prayer?	Special times. How do we celebrate special times?	1.8: Joseph	1.9: My world, Jesus world.	2.5: Why is the church a special place for Christians?	S7 Change the world.	4.6: What is prayer?	5.6: Loss, death and Christian hope.	5.8 Daniel – did he make the right choice?	6.6 : Ideas about God.	6.7 People of Faith
Link to Understanding Christianity	No direct link.	No direct link.	No direct link.	No direct link.	No direct link.	No direct link.	No direct link.	No direct link.	UC 2B.7 What difference does the resurrection make for Christians?	No direct link.	UC 2B.1 What does it mean if God is holy and loving?	No direct link.
Curriculum aims of the unit:	Children take part in telling the rich and foundational stories of Moses and the birth of God's people through the Red Sea. Children have the opportunity to take part in a baptism workshop.	Start children on their journey towards understanding what prayer is and the different ways people of faith talk to God.	Understand special / holy times. Increasing their knowledge of the ways special times are celebrated and the reasons why. Introduce pupils to the story of Pentecost and God as Holy Spirit.	Explore one of the most well-known epic stories of the Old Testament. Help pupils to talk about the actions and feelings of the characters and relate them to their own experiences. Learn more about the nature and characteristics of God.	Help children understand that Jesus lived a long time ago and that the world we live in is very different to Jesus world over 2000 years ago.	Understand church as a holy place and a body of people. Explore what happens in church and why. Give pupils an opportunity to begin exploring places of worship other than a church.	Give pupils an opportunity to think about the world in which they live and to discuss what changes, if any, need to be made in order to make it a better place.	Ensure that the children know that prayer is a way of communicating with God. Know that we/Christians believe that God listens and responds.	Opportunity to ask questions, and discuss feelings about loss, death and heaven. Open up their ideas and perceptions of loss, death and Explore Christian hope, Christian hope and the promise of eternal life with God.	Able the children to realise that there is more to discover about Daniel than just his escape from the lion's den!	Further the children's understanding of the nature of God, His characteristics and His relationship with people.	Explore what it means for a person to have faith and how having faith affects people's lives, values and decisions. Discuss that Christian people are called to build God's kingdom here on earth.
Non-Christian faith link		Prayer.	Special Times.			Where do people of other faiths worship?	Views on this issue from people of other faiths.	How do people of other faiths pray?	End of life Rituals.			Hinduism: The life of Ghandi.