

SEN Information Report

Middleforth C of E Primary School



School Number: 07040

Address: Hill Rd South
Penwortham
Preston
PR1 9YE

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Website: www.middleforth.lancs.sch.uk

Email: head@middleforth.lancs.sch.uk

Does the school specialise in meeting the needs of children with particular types of SEN?

- No

What range of pupils does the school cater for?

- The school is a mixed sex 4-11 primary school

Name and Contact details of your school's SENDCo:–

- Mrs Ann Aspden head@middleforth.lancs.sch.uk Tel:01772 746024
- Mrs Jane Higham jhigham@middleforth.lancs.sch.uk Tel:01772 746024

What the school provides

- Middleforth C of E Primary School opened in 1972 and over the years it has had additional classrooms added. It can accommodate 210 children between the ages of 4 and 11. Four of the classrooms are on the first floor, there is a disabled lift for any pupils or adults who need this facility. There is a ramp at the front and rear entrances.
- There are parking spaces near the front entrance for up to 12 cars. Staff parking is in this area. There is a disabled parking bay directly in front of the entrance the school. Any emergency vehicles have easy access to the front of the building and to the rear via the car park. . There are clear signs regarding parking and the need for emergency access.
- The school has a disabled toilet and shower. There is also a changing bed.
- The girl's infant toilets have lever operated taps.
- The school has a portable sounds system
- The SEND policy has been reviewed this year in the light of the changes. It will be reviewed again in the Spring term of 2017.
- The school has netbooks and iPads available for use in class.
- Parents with additional needs can be buddied with other parents to help them access newsletters.

What kind of special educational needs do we provide for?

The school is currently catering for a range of special educational needs including Specific Learning Difficulties (SPLD), ASD (Autistic Spectrum Disorder), PD (Physical Difficulties), HI (Hearing Impairment), Speech, Language and Communication needs (SLCN) and Social, Emotional and Mental Health needs (SEMH).

How do we assess and review progress?

On entry into the school, all pupils are assessed according to statutory requirements and potential weaknesses are identified and addressed.

- All statements and EHCPs are reviewed on an annual basis.
- Reviews are carried out in line with statutory guidance for reviews.
- Advice is provided by the school, external agencies, the pupil and the parent/carer. Documentation is shared in advance, and meetings held at mutually agreed times. Summary advice is sent to the LEA, the parent/carer and school. Pupils are always encouraged to participate in their meeting.
- In each class, all pupils are monitored using teacher assessment and the school tracking system. Pupils who are experiencing difficulty and are achieving significantly below their age-related expectations are referred to the SENDCo

using an Initial Concerns Form. The SENDCo, in consultation with the class teacher and the parents, will then arrange extra support either on a 1-1 or small group basis.

- Progress of all SEND pupils is monitored weekly within class and planning is adjusted and differentiated accordingly. The effectiveness of our provision is measured in the progress of individuals and groups of students based upon curriculum targets and personalised targets that are set throughout the year.
- The school is required to measure progress using nationally agreed standards and criteria, as well as progress in individual social, emotional or behavioural targets. We use a number of specific assessments for SEND including PIVATS, Boxhall Profiles, working memory tests, WRAT and BPVS.
- The SENDCo reviews the Provision Map at the beginning of each term. The Provision Map details the individuals or groups of children who will receive extra support and the type and amount of support that is to be provided. Progress is measured using teacher assessment, the school tracker and achievement of targets set out on children's Individual Pupil Plans (IPPs).
- The SENDCo meets with the each class teacher on a half termly basis and reviews the progress of the SEND children and any concerns that have arisen.
- The SEND Governor is Rev N Mansfield and he evaluates the progress of the SEND students with the Headteacher /SENDCo on a termly basis.

What is our approach to teaching children with SEND?

- All children are fully included in the life of the school. Vulnerable SEND pupils will be supported by an LSA in PE and on school trips.
- All school trips are processed through "Evolve" system and risk assessments are attached to forms, checked by EVC and delivered to group leaders/responsible staff. Risk assessments for SEND pupils are carried out by the headteacher or the SENDCo as the need arises. The information is then made available to all relevant staff. This includes individual evacuation plans for those with physical difficulties.
- Each class is assigned a Learning Support Assistant (LSA) to provide support for children or groups of children as requested by the class teacher.
- More specialised support is provided by other LSAs who withdraw individuals or small groups for intervention work in literacy, numeracy, social skills and gross motor skills.
- A Specialist SEND teacher is employed for one morning per week to assess and monitor progress of SEND children and to provide advice for staff who support them
- Children experiencing emotional difficulties are also assigned to an LSA who acts as their Key Worker.
- School liaises with other agencies such as the school nurse, CAMHS, Speech and Language, Physiotherapy and Occupational Therapy as necessary.

Staff Training

- In order to keep abreast of changes and new resources available, the SENDCo attends termly SENDCo Forums.
- As part of continuing CPD all Learning Support Assistants have attended and continue to attend specialist Maths and English courses to facilitate the support of SEND children.

Middleforth C of E Primary School is a dyslexia-friendly school and all staff have had training in teaching dyslexic children and creating a dyslexia-friendly classroom. Information about this is available to parents on the website.

How will I know how my child is doing and how will you help me to support my child's learning?

- The school website provides details about the qualifications and role within the school of each member of staff. This information is also provided in the School Prospectus.
- Parents are free to speak to staff before and after school but can make an appointment via the school office if they require a longer conversation or more privacy.
- Progress data is shared with parents three times each year; twice in written form in an Interim Report which is sent out in November and an end of year report which is sent out in July. In September there is a Meet the Teacher evening and in the Spring Term parents are invited to discuss their child's progress face to face at Parent/Teacher Meetings. Parents may discuss pupils at any point, usually by appointment, to ensure privacy and confidentiality.
- Family Open Days are held every term and visitors are free to visit classrooms and are given a tour of the school and its grounds. Staff and senior pupils are on hand to answer any questions. Prospective parents are free to visit the school at their convenience.
- Parents are encouraged to contact the Head teacher either personally or by email if they have any comments or concerns.
- In July a questionnaire is sent out to parents with the end of year reports. In this, strengths of the school can be celebrated and suggestions for improvements can be made. The children also complete a questionnaire in school.
- Individual ASPs (Additional Support Plans) plans are reviewed termly and parents are invited to attend with their child in order to celebrate their progress, discuss how they wish to move forward and share ideas about how to best support the child both at home and at school.

How do we support our SEND pupils as they move on to High School?

- Middleforth C of E Primary School is one of the feeder schools for Penwortham Priory Academy, Penwortham Girls 'High School, Hutton C of E Grammar School and Lostock Hall Academy. Information evenings are held each year for parents of Year 6 and Year 5 children.
- During the course of the year, Y6 attend taster days and transition events at the different high schools. Additional visits are arranged for SEND pupils so that they can meet staff and become familiar with the layout of their new school.
- Year 6 teachers have meetings with the high schools' Heads of Year 7 with responsibility for transition.
- In the summer term, the SENDCos from the high schools) arrange visits to meet the SEND pupils, speak with our SENDCo and receive all relevant transfer documentation.
- Parents and pupils are invited to Open Evenings at the high schools in October and an information evening in July.
- The Year 7 Pastoral Leaders visit the Year 6 children in class and becomes personally acquainted with them.
- The high schools offer opportunities for children in other KS2 classes to attend events throughout the academic year.

What should I do if I wish to make a complaint?

- The school's anti-bullying policy is available by a direct link on the school website and hard copies are available on request.

- Initial complaints should be made to the Headteacher and subsequently to Rev N Mansfield the SEND governor c/o the school office.

Health and Safety

- Epi- pens are kept in the First Aid Cupboard and other medication is kept in the office apart from inhalers. These are kept in a cupboard in the classroom where the child can access it with supervision.
- When drawing up Care Plans, the family and the school nurse are invited to a meeting and the plan is subsequently drawn up to the satisfaction of all concerned parties. The care plans are circulated to relevant staff by email.
- Children with less serious ailments and allergies have a one page school health care plan. These are kept with the SENDCO and in each class's staff file.
- 6 staff are qualified paediatric first aiders.
- 19 staff are qualified emergency first aiders
- 32 staff are trained in the use of epi-pens.
- 2 staff are trained first aiders.
- All medication is checked regularly for expiry dates, and parents contacted to replace if necessary
- The Staff is briefed by the school nurse regularly about students with medical needs. Additional training for staff or first aiders is arranged via the school nurse, or specialist nurse practitioners.

Cared for children

There are currently 9 Looked After children attending Middleforth C of E Primary School. The school hosts meetings with Social Care from Lancashire and other authorities. The school provides reports, supports children for whom additional intervention work is needed and updates PEPs.